**SCHOLARLY PAPER WRITTEN ASSIGNMENT EVALUATION FORM**

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| Performance Levels | Below Master level  0-6 Points | | Good work  7-11Points | Excellent Work  12-15 Points | Score |
| Overall content | the review lacks in meaningful content | | The review presents the content well | The review excels in content |  |
| Requirements | the reviews are missing requirements of the assignment | | the reviews address almost all of the requirements of the assignment | The reviews address all of the requirements of the assignment completely |  |
| Level of Understanding | the reviews lack breadth and depth of understanding | | the reviews show some breadth and depth of understanding | the reviews show clear breadth and depth of understanding |  |
| Critical thinking | the reviews show only the ideas of others and lack critical thinking skills | | the reviews show few original ideas and critical thinking skills | the reviews show original ideas and critical thinking skills |  |
| Integration of Theory | the reviews do not integrate class theory in the review of book/articles | | the reviews integrate class theory somewhat in the review of book/art. | the reviews integrate class theory well in the review of book/articles |  |
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| Overall writing | The reviews are not well written | | the reviews are well written | The reviews are extremely well written |  |
| English usage | the spelling, grammar, punctuation, and language skills are not correct (many errors) | | the spelling, grammar, punctuation, and language skills are mostly correct (some errors) | the spelling, grammar, punctuation, and language skills are correctly presented |  |
| Sentence construction | sentences and paragraphs are poorly constructed | | sentences and paragraphs are constructed well but with some errors | sentences and paragraphs are effectively constructed |  |
| Headings – organization | headings are not used appropriately and clearly and the paper is not well organized | | headings are used inconsistently but the paper is mostly organized well | headings are used appropriately and clearly and the paper is well organized throughout |  |
| Focused writing | the writing is not concise and focused | | the writing is mostly concise and focused | the writing is concise and focused |  |
| Length | the assignment does not conform to length guidelines | | the assignment mostly conforms to length guidelines | the assignment conforms to length guidelines |  |
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